

AUTHOR INDEX TO VOLUME 27 (2002)

- Alberto, Paul A. *see* Taber, Teresa A.
Angus, Jeanne. *see* Cohen, Shirley
Auerbach, Stan. *see* Katz, Jennifer
- Baccani, Simona. *see* Lancioni, Giulio E.
Bambara, Linda M. Farewell Editorial, 27(1), 1-2
Bambara, Linda M.; and Brantlinger, Ellen. Toward a Healthy Sexual Life: An Introduction to the Special Series on Issues of Sexuality for People With Developmental Disabilities, 27(1), 5-7
Blanchett, Wanda J.; and Wolfe, Pamela S. A Review of Sexuality Education Curricula: Meeting the Sexuality Education Needs of Individuals With Moderate and Severe Intellectual Disabilities, 27(1), 43-57
Blanchett, Wanda J. (Exchange) Voices From a TASH Forum on Meeting the Needs of Gay, Lesbian, and Bisexual Adolescents and Adults With Severe Disabilities, 27(1), 82-86
Blue-Banning, Martha; Turnbull, Ann P.; and Pereira, Lourdes. Hispanic Youth/Young Adults with Disabilities: Parents' Visions for the Future, 27(3), 204-219
Bosek, Rebecca L. *see* Ward, Karen M.
Brantlinger, Ellen. *see* Bambara, Linda M.
Brown, Fredda. Welcome Editorial, 27(1), 3-4
- Canevaro, Andrea. *see* Lancioni, Giulio E.
Chadsey, Janis. Review of *Exemplary Practices for Beginning Communicators: Implications for AAC* (edited by Joe Reichle, David R. Beukelman, and Janice C. Light), 27(3), 222-223
Christian, LeeAnn. *see* Stinson, Jennifer
Cizek, Brigitte. *see* Plaute, Wolfgang
Cohen, Shirley; and Angus, Jeanne. Review of *Reaching Out, Joining In: Teaching Social Skills to Young Children With Autism* (edited by Mary Jane Weiss and Sandra L. Harris), 27(1), 93-94
- Dennis, Rea. Nonverbal Narratives: Listening to People with Severe Intellectual Disability, 27(4), 239-249
Dotson, Lori Ann. *see* Stinson, Jennifer
- Etscheidt, Susan. Extended School Year Services: A Review of Eligibility Criteria and Program Appropriateness, 27(3), 188-203
Evans, Ian M. (Invited Commentary) Trying to Make Apple Pie an Independent Variable: Comment on "How Science Can Evaluate and Enhance Person-Centered Planning", 27(4), 265-267
- Fisher, Mary; and Meyer, Luanna H. Development and Social Competence After Two Years for Students Enrolled in Inclusive and Self-Contained Educational Programs, 27(3), 165-174
Fox, Lise. Review of *Building Blocks for Teaching Preschoolers with Special Needs* (edited by Susan Sandall and Ilene S. Schwartz), 27(4), 280-281
- Garfinkle, Ann N. *see* Reinhartsen, Debra B.
Greene, Jill. *see* Lehr, Donna H.
- Guess, Doug; Roberts, Sally; and Rues, Jane. Longitudinal Analysis of State Patterns and Related Variables Among Infants and Children with Significant Disabilities, 27(2), 112-124
- Halle, James W.; and Lowrey, K. Alisa. (Invited Commentary) Can Person-Centered Planning Be Empirically Analyzed to the Satisfaction of All Stakeholders? 27(4), 268-271
Hingsburger, Dave; and Tough, Susan. Healthy Sexuality: Attitudes, Systems, and Policies, 27(1), 8-17
Holburn, Steve. How Science Can Evaluate and Enhance Person-Centered Planning, 27(4), 250-260
Holburn, Steve. (Rejoinder) Person-Centered Planning Must Evolve: Rejoinder to O'Brien, Evans, and Halle and Lowrey, 27(4), 272-275
Hughes, Melissa. *see* Taber, Teresa A.
- Katz, Jennifer; Mirenda, Pat; and Auerbach, Stan. Instructional Strategies and Educational Outcomes for Students with Developmental Disabilities in Inclusive "Multiple Intelligences" and Typical Inclusive Classrooms, 27(4), 227-238
Knoster, Tim. Review of *Positive Behavioral Support in the Classroom: Principles and Practices* (edited by Lewis Jackson and Marion Veeneman Panyan), 27(1), 94-95
- Lancioni, Giulio E.; Singh, Nirbhay N.; O'Reilly, Mark F.; Oliva, Doretta; Baccani, Simona; and Canevaro, Andrea. (Brief Report) Using Simple Hand-Movement Responses with Optic Microswitches with Two Persons with Multiple Disabilities, 27(4), 276-279
- Lehr, Donna H.; and Greene, Jill. Review of *Including Students with Severe and Multiple Disabilities in Typical Classrooms: Practical Strategies for Students* (2nd ed.) (edited by J. E. Downing), 27(3), 220-222
Lesseliers, Joan; and Van Hove, Geert. Barriers to the Development of Intimate Relationships and the Expression of Sexuality Among People With Developmental Disabilities: Their Perceptions, 27(1), 69-81
Lowrey, K. Alisa. *see* Halle, James W.
- McDonnell, Andrea P. *see* Nelson, Catherine
Meyer, Luanna H. *see* Fisher, Mary
Michaels, Craig A. Review of *Adolescents and Inclusion: Transforming Secondary Schools* (edited by Anne M. Bauer and Glenda Myree Brown), 27(2), 158-159
Michaels, Craig A. Review of *Person-Centered Planning: Research, Practice, and Future Directions* (edited by Steve Holburn and Peter M. Vietze), 27(3), 223-225
Mirenda, Pat. *see* Katz, Jennifer
Musher, Deborah A. (Exchange) Prohibiting Capital Punishment for People Identified with Mental Retardation: Protection or Discrimination? 27(2), 153-157
- Nelson, Catherine; van Dijk, Jan; McDonnell, Andrea P.; and Thompson, Kristina. A Framework for Understanding Young Children with Severe Multiple

- Disabilities: The van Dijk Approach to Assessment, 27(2), 97-111
- O'Brien, John. (Invited Commentary) Person-Centered Planning as a Contributing Factor in Organizational and Social Change, 27(4), 261-264
- O'Reilly, Mark F. *see* Lancioni, Giulio E.
- Oliva, Doretta. *see* Lancioni, Giulio E.
- Pereira, Lourdes. *see* Blue-Banning, Martha
- Plaute, Wolfgang; Westling, David L.; and Cizek, Brigitte. Sexuality Education for Adults With Cognitive Disabilities in Austria: Surveys of Attitudes and the Development of a Model Program, 27(1), 58-68
- Reinhartsen, Debra B.; Garfinkle, Ann N.; and Wolery, Mark. Engagement with Toys in Two-Year-Old Children with Autism: Teacher Selection versus Child Choice, 27(3), 175-187
- Roberts, Sally. *see* Guess, Doug
- Ruef, Michael B.; and Turnbull, Ann P. The Perspectives of Individuals with Cognitive Disabilities and/or Autism on Their Lives and Their Problem Behavior, 27(2), 125-140
- Rues, Jane. *see* Guess, Doug
- Seltzer, Allison. *see* Taber, Teresa A.
- Singh, Nirbhay N. *see* Lancioni, Giulio E.
- Small, Kathy M. Review of *Topics in Autism: A Picture's Worth (PECS and Other Visual Communication Strategies in Autism)* (edited by Andy Bondy and Lori Frost), 27(2), 159-161
- Stinson, Jennifer; Christian, LeeAnn; and Dotson, Lori Ann. Overcoming Barriers to the Sexual Expression of Women With Developmental Disabilities, 27(1), 18-26
- Taber, Teresa A.; Alberto, Paul A.; Hughes, Melissa; and Seltzer, Allison. A Strategy for Students with Moderate Disabilities When Lost in the Community, 27(2), 141-152
- Thompson, Kristina. *see* Nelson, Catherine
- Thompson, S. Anthony. (Exchange) The Practices In and "Out" of Policy, 27(1), 87-92
- Tough, Susan. *see* Hingsburger, Dave
- Turnbull, Ann P. *see* Blue-Banning, Martha
- Turnbull, Ann P. *see* Ruef, Michael B.
- van Dijk, Jan. *see* Nelson, Catherine
- Van Hove, Geert. *see* Lesseliers, Joan
- Ward, Karen M.; and Bosek, Rebecca L. Behavioral Risk Management: Supporting Individuals With Developmental Disabilities Who Exhibit Inappropriate Sexual Behaviors, 27(1), 27-42
- Westling, David L. *see* Plaute, Wolfgang
- Wolery, Mark. *see* Reinhartsen, Debra B.
- Wolfe, Pamela S. *see* Blanchett, Wanda J.

SUBJECT INDEX TO VOLUME 27 (2002)

- adults with disabilities, 27(1), 58
applied behavior analysis, 27(4), 250
assessment, 27(2), 97
autism, 27(2), 125; 27(3), 175
behavior states, 27(2), 112
cell phones, 27(2), 141
choice, 27(3), 175
cognitive disabilities, 27(2), 125
communication, 27(4), 239
community protection, 27(1), 27
community skills, 27(2), 141
deafblind, 27(2), 97
developmental disabilities, 27(1), 27; 27(4), 227
disability, 27(1), 8; 27(1), 18
education, 27(1), 43
educational placement, 27(3), 165
engaged behavior, 27(4), 227
engagement with toys, 27(3), 175
extended school year services, 27(3), 188
focus groups, 27(2), 125
free appropriate public education, 27(3), 188
hand-movement responses, 27(4), 276
Hispanic, 27(3), 204
inclusion, 27(3), 165; 27(4), 227
individual education programs, 27(3), 188
infants and young children with developmental disabilities, 27(2), 112
intellectual disabilities, 27(1), 43
learning processes, 27(2), 97
legal issues, 27(3), 188
listening, 27(4), 239
model programs, 27(1), 58
moderate disabilities, 27(2), 141
multiple disabilities, 27(4), 276
multiple intelligences, 27(4), 227
nonverbal narrative, 27(4), 239
optic microswitches, 27(4), 276
outcomes, 27(3), 165
overcoming barriers, 27(1), 18
parent visions, 27(3), 204
participation, 27(4), 239
participatory action research, 27(2), 125
person-centered planning, 27(4), 250; 27(4), 261; 27(4), 265; 27(4), 268; 27(4), 272
policy issues, 27(3), 188
problem behavior, 27(2), 125; 27(3), 175
qualitative research, 27(3), 204
quality of life, 27(2), 125; 27(4), 250
safety skills, 27(2), 141
self-contained programs, 27(3), 165
severe cognitive and multiple disabilities, 27(2), 112
severe disabilities curriculum, 27(1), 43
severe intellectual disability, 27(4), 239
severe multiple disabilities, 27(2), 97
sex education, 27(1), 43
sexual behaviors, 27(1), 27
sexual offenses, 27(1), 27
sexual therapy, 27(1), 8
sexuality, 27(1), 8; 27(1), 18; 27(1), 43
sexuality education, 27(1), 58
social interaction, 27(4), 227
socio-sexual skills, 27(1), 27
teacher selection of toys, 27(3), 175
transition, 27(3), 204
treatment integrity, 27(4), 250
van Dijk, 27(2), 97
women's issues, 27(1), 18